Review Papers
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Can the Movement Assessment Battery for Children-Test be the “gold standard” for the motor assessment of children with Developmental Coordination Disorder?
A review of defining and measuring sociability in children with intellectual disabilities
The impact of rope jumping exercise on physical fitness of visually impaired students
Assisting people with attention deficit hyperactivity disorder by actively reducing limb hyperactive behavior with a gyration air mouse through a controlled environmental stimulation
A visual aid to decision-making for people with intellectual disabilities
Effects of error correction during assessment probes on the acquisition of sight words for students with moderate intellectual disabilities
Differences in socialization between visually impaired student-athletes and non-athletes
Gender and geographic differences in developmental delays among young children: Analysis of the data from the national registry in Taiwan
A validity study of the Working Group’s Autobiographical Memory Test for individuals with moderate to severe intellectual disability
Coincidence of homophone spelling errors and attention problems in schoolchildren: A survey study

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