Contents

Second Language Learning Difficulties in Chinese Children With Dyslexia: What Are the Reading-Related Cognitive Skills That Contribute to English and Chinese Word Reading?
Kevin Kien Hoa Chung and Connie Suk-Han Ho  195

Predictors of Response to Intervention of Word Reading Fluency in Dutch
Femke Scheltinga, Aryan van der Leij, and Chris Struijsma  212

Defining Dyslexia
William Tunmer and Keith Greaney  229

Passageless Comprehension on the Nelson-Denny Reading Test: Well Above Chance for University Students
Chris Coleman, Jennifer Lindstrom, Jason Nelson, William Lindstrom, and K. Noël Gregg  244

Detecting Children With Arithmetic Disabilities From Kindergarten: Evidence From a 3-Year Longitudinal Study on the Role of Preparatory Arithmetic Abilities
Pieter Stock, Annemie Desoete, and Herbert Roeyers  250

One School’s Implementation of RTI With English Language Learners: “Referring Into RTI”
Michael John Orozco and Janette Klingner  269

About the Artist: Sabrina Everett is a student at Springer School and Center in Cincinnati, Ohio. When her class was learning about recycling, Sabrina created a collage of a forest scene using various recycled materials. Newspaper became a tree and bush, egg cartons were used for flowers, birds were molded from a plastic milk jug, and fish were designed from cardboard. Springer School and Center empowers students with learning disabilities to lead successful lives. When speaking about art, Sabrina shared her positive attitude that she can achieve success: “In art, I like more challenging work. I am improving my skills in drawing, and I also like to make dioramas and clay figures.” Sabrina, her parents and a new kitten live in Mason, Ohio.